

RS/RE Department Curriculum Map updated 2024

The department consists of three subject specialists and one non-specialist. All examination classes are now taught by specialists. Schemes of work for Years 7 and 8 were revised after consultation with the LCC advisor, bringing them in line with the updated Lincolnshire Agreed Syllabus.

N.B. the placement of CATs may vary slightly

<u>Year 7</u> 3 lessons a fortnight	<u>Year 8</u> 3 lessons a fortnight
<p>The course currently consists of two units Half of the year will be spent studying Hinduism and the second half Christianity. This equates to approximately 28 lessons each.</p> <p>7A – What is sacred in Hinduism? 28 lessons 7B – Christianity 28 lessons</p> <p>In Unit 7A students will complete 2 core assessment tasks on Hinduism, one in Term 1 (on Hindu beliefs about God) and one in Term 2/3 (on pilgrimage in Hinduism). They will also complete a CAT on Christianity in Term 4 (on the design argument). The final CAT on Christianity will be completed in Term 6 in which students have to create a T shirt design which encapsulates key Christian beliefs.</p>	<p>The Year 8 course consists of 3 units 8A – What is sacred in Islam? (Approximately 25 lessons) 8B – What is sacred in Buddhism? (Approximately 20 lessons) 8C – Prejudice and Discrimination (with a focus in racial prejudice and discrimination) (Approximately 10 lessons)</p> <p>In Year 8 students will complete 2 core assessment tasks on Islam, one in Term 2 and one in Term 3. The first CAT is on Hajj and the second is an evaluation task on the challenges Muslims might face living out their faith in Britain today. They will also complete a CAT on Buddhism in Term 4/5 about how following The Dharma will have an impact upon the lives of Buddhists today. The final CAT is in Term 6 and is on Buddhist images.</p>

<u>Year 9</u> Students start their GCSE course in Year 9 – 4 lessons a fortnight	<u>Year 10 - 4 lessons a fortnight</u>	<u>Year 11 - 5 lessons a fortnight</u>
<p>They study Eduqas GCSE Sikhism (Beliefs and Practices) for the whole year. This content is taught in 2 lessons a fortnight and some additional content is taught through the Year 9 RS Day</p> <p>Students complete 4 core assessment tasks.</p> <p>These will be completed in Term 1, Term 4 and two in Term 6. The first task is on Sikh beliefs about God The second CAT is on Sikh festivals</p>	<p>Students study Eduqas GCSE Christianity – Beliefs and Practices all year They have 4 lessons a fortnight and when this is completed they start the final issues based unit.</p> <p>A small amount of course content is delivered through PHSCE.</p> <p>Core assessment tasks will be completed in Term 1 (on the life and identity of Jesus), Term 4 (on Christian festivals), Term 5 (on pilgrimage) and Term 6. The term 5 CAT is on pilgrimage (completed after the Walsingham trip in May) and the final CAT is the end of year summer examination (Term 6).</p>	<p>Students study the course content for their final unit - Religious Philosophical and Ethical Studies in the modern world from Christianity and Sikhism.</p> <p>Units Issues of Relationships Issues of Life and Death Issues of Good and Evil Issues of Human Rights (aspects of this unit are taught in PHSCE). 3 lessons a fortnight plus Year 11 RS Day</p> <p>Core assessment tasks will be completed in Term 1, Term 2</p>

<p>The third is on pilgrimage to The Golden Temple in Amritsar</p> <p>The final CAT is an evaluation question assessing whether or not Sikhism is a religion of equality.</p>		<p>(the mock examination), Term 3 and Term 4</p> <p>Term 1 – relationships CAT – same sex relationships</p> <p>Term 2 CAT - the mock examination</p> <p>Term 3 – Matters of life and death CAT</p> <p>Term 4 – Crime and punishment CAT</p>
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Year 12 and 13 RS

Philosophy of religion

Learners will study:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief posed by the problem of evil
- ideas about the nature of God
- issues in religious language.

Religion and ethics

Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in religious thought

Learners will study:

- religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society

N.B. when the topics are taught depends on how many teachers deliver the course that particular year. Every year sixth form students will complete at least 4 core assessment tasks which will be suitably placed throughout the year, one of these being the summer or mock examination. Three of these CATS will take the form of A Level essays and a detailed reflection will be completed after each CAT. Currently Year 12 and 13 are taught by three subject teachers, each teaching a particular paper. L.McArthur teaches Philosophy of Religion, L.Cave teaches Religious Ethics and H.Waldron teaches Developments in Christian Thought. CATs will be completed for Year 12 in Term 1, Term 2, Term 4 and Term 5 (the summer examination). For Year 13, these will be completed in Term 1, Term 2 (the mock examinations), Term 3 and Term 4.